



ENCRO STUDY TOUR

Firenze, Istituto degli Innocenti, 17-20 June 2013

AGENDA

17 June

9.30 – 13.30

Plenary session **Sala del Consiglio**

Introduction

Welcome (introduction of the training session by Istituto degli Innocenti)

Anna Maria Bertazzoni General Director, *Raffaella Pregliasco* Head of International Cooperation Department

Individual presentations of IDI staff members (position, training, competences)

Enrico Moretti Researcher, *Lucia Fagnini* Researcher, *Cristina Mattiuzzo* Researcher *Donata Bianchi* Head of the Research and Monitoring Department, *Antonella Schena* Head of the Documentation Department, *Annamaria Maccelli* Documentalist, *Rita Massacesi* Documentalist, *Sabrina Breschi* Head of the Research and Training Department, *Valentina Ferrucci* Researcher, *Marco Zelano* Researcher, *Ayana Fabris* Researcher

Presentation of ENCRO staff
(position, training, competences)

General presentation of the Istituto degli Innocenti (IDI)

Development of the National Childhood and Adolescence Analysis and Documentation Centre (video projection and PowerPoint presentations) as a model of well-functioning and sustainable Observatory

Donata Bianchi, Antonella Schena, Enrico Moretti, Cristina Mattiuzzo

Presentations of Egypt fit for children project
(TORs, goals etc.)

Presentation on the workflow among the departments of the Italian Observatory and the applicability of the model to the Egyptian Observatory taking into account its organizational structure.

Legitimacy of the observatory
Donata Bianchi

13.30 – 14.30 LUNCH

14.30 – 15.30 Plenary session **Sala della Stufa**

Sharing of the work plan: plenary sessions and working groups

15.45 – 17.00

Visit to the Istituto degli Innocenti: the structure of the Italian National Childhood and Adolescence Documentation and Analysis Centre.

Organization of different departments (research and monitoring, documentation, training, press, education services). Spatial and staff arrangements; machineries used

18 June

9.30 – 13.30

Morning session - Plenary session **Sala della Stufa**

Developing national action plans on childhood. What is a national plan of action?
 Who participate in drafting the Plan?
 In-depth analysis and examination of the different phases related to the drafting, monitoring and enactment of national plans.
 Study of the interdisciplinary approach used to harmonize and coordinate the workflows of the different actors involved. Role of each unit in developing a National Action Plan.
 To better prepare this session we need the last policy papers on national plan on education, health and child protection (English version)
Donata Bianchi, Raffaella Pregliasco, Grazia Sestini Regional Ombudsman, Former Government official

13.30 – 14.30 LUNCH

14.30 – 16.30 **Afternoon session - Working groups**
 (Combination of theory and practical exercises)

Sala San Giovanni

Policy and Planning - Monitoring and Evaluation Unit
 Analyzing data for planning.
 The choice of data is not a neutral task:
 examples of different situations.
 Criteria for a cost effective and feasible ex-ante evaluation.
 Qualitative and quantitative data analysis for planning.
 Methodologies and techniques of data analysis
Enrico Moretti, Marco Zelano

Sala della Stufa

Observatory
 From policies to research strategies.
 What does policy want to know from research?
 Analysis of administrative and qualitative data: challenges and keys for success.
 Who are the beneficiaries of policies, how does research target them?
Donata Bianchi, Lucia Fagnini

16.30 – 17.30 **Sala della Stufa**

Evaluating the work done during the first day: compliance with expectations, need to expand on certain areas, possible relapses within ENCRO working context
Valentina Ferrucci

19 June

9.30 – 13.30 Morning session - Groups

Innocenti Library

How to gather, systematize and validate data and information required for the development, the monitoring and the evaluation of policies on childhood and adolescence.

How to build data-flows: the importance of coordination between the centralized and the decentralized level.

Defining collecting policies and methodologies.

Presentation of data-flow models

Antonella Schena, Rita Massacesi, Annamaria Maccelli

13.30 – 14.30 LUNCH

14.30 – 16.30 Afternoon session - Working groups (Combination of theory and practical exercises)

Sala della Stufa

P&P Unit

How to read the national budget/allocation of financial resources:

Financial resources and their destination for action areas; How is the national budget made?

Methodologies and examples
Anna Maria Bertazzoni

Sala San Giovanni

M&E Unit

Defining social and economic indicators to monitor childhood and adolescence living conditions.

Which dimensions of living conditions are relevant? Relations and ties; Family relations; Relations among peers; Consumption; Safety and danger; Social and educational services; Social structure, etc.

Methodologies and techniques to develop synthetic measures to assess changes in children's social condition.

Restraints in the choice of indicators.

Nature of indicators and geographical dimension.

General aims of indicators: communicate synthetic and legible data to the mass media; contribute to highlighting the issue of children's well-being in the public sphere, support public policies

Enrico Moretti, Marco Zelano

Sala del Priore I

Observatory

Planning and implementing research projects.

Components of a research project.

Qualitative or quantitative research.

Research on secondary data or fieldwork.

Participative research.

Setting up research teams and the selection of researchers.

The process of implementing a research: phases, roles, tolls, procedures and special cases

Donata Bianchi, Lucia Fagnini

16.30 – 17.30 Sala della Stufa

Evaluating the work done during the second day: compliance with expectations, need to expand on certain areas, possible relapses within ENCRO working context

Valentina Ferrucci

20 June

Morning session - Working groups (Combination of theory and practical exercises)

9.30 – 13.30	Sala della Stufa P&P Unit	Sala San Giovanni M&E Unit	Sala del Priore I Observatory
	<p>Policy reporting The basis: information, data and documentation about Public Administrations and organs dealing with childhood matters, responsibilities of institutions according to the law. How to write a policy paper: information needed, areas to be covered, points to develop. The strategic function of promoting the exchange of information and contacts between different agencies involved at national and international level. What and how to report? To whom? With whom? Ten golden rules for reporting <i>Cristina Mattiuzzo</i></p>	<p>Data reporting Different kinds of report writing (ex. evaluation report, monitoring report, progress report...), their attributes (e.g. clear statement of the evaluation questions, clear presentation of criteria and standards of performance, clear explanation of the methods used, justified conclusions, impartial reporting, clear statement of limitations), typical parts of an evaluation report (executive summary, background including evaluation methodology, conclusions and recommendations, annexes...). Writing data reports for policy purposes. Dissemination strategies to spread information among relevant stakeholders. Are data reports useful to answer specific questions on specific topics concerning specific public policies? Are they difficult for non-experts to consult?</p> <p>Disseminating the data collected in the region <i>Sabrina Breschi</i></p>	<p>Research and monitoring ethics: The UN convention on children's rights- general principles and their implication in research and policy monitoring. Children's participation in research: quality standards and respect of laws. Children as co-partners in research and monitoring: some examples from international experiences. The role of adults in research and monitoring with children: participation vs tokenism, balance of generational power, children as the centre of knowledge. Ethical concerns with regards to specific vulnerable groups (children with disabilities, out of home children...): international recommendations, from theory to practice <i>Bethlehem Moulat</i></p>

13.30 – 14.30 LUNCH

14.30 – 17.30 Afternoon session - Plenary session **Sala della Stufa**

Rendering of the preliminary information acquired and preliminary indications connected to the 3 main units
Conclusions
Raffaella Pregliasco, Valentina Ferrucci, Ayana Fabris
