*„Preliminary proposal of publication structure - final product of the project titled “Preventing social exclusion of children from families living in poverty or affected by violence - to promote, develop and improve European competences and solutions in this area”*

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**Introduction:**

Short description of the genesis of the project and need of creating guidelines of the best practices in the social exclusion prevention area.

**Chapter 1. Solutions used in Poland in the scope of social exclusion prevention**

* 1. **The general description of the social exclusion phenomenon connected to the poverty or experiencing of domestic violence**

- scale of the phenomenon (some statistics, etc.);

- most common forms of social exclusion.

**1.2. Tools used to minimizing or preventing the risk of social exclusion**

- description of the tool (short history of preparation, reasons of using by NGOs, etc.);

- attachments – interesting materials (scenarios, methodology materials, etc.)

**1.3. Training of professionals to work with children in the risk of social exclusion**

- specialized trainings, courses, studies, etc.

**Chapter 2. Solutions used in Greece in the scope of social exclusion prevention**

* 1. **The general description of the social exclusion phenomenon connected to the poverty or experiencing of domestic violence**

- scale of the phenomenon (some statistics, etc.);

- most common forms of social exclusion.

**2.2. Tools used to minimizing or preventing the risk of social exclusion**

- description of the tool (short history of preparation, reasons of using by NGOs, etc.);

- attachments – interesting materials (scenarios, methodology materials, etc.)

**2.3. Training of professionals to work with children in the risk of social exclusion**

- specialized trainings, courses, studies, etc.

**Chapter 3. Solutions used in Romania in the scope of social exclusion prevention**

* 1. **The general description of the social exclusion phenomenon connected to the poverty or experiencing of domestic violence**

- scale of the phenomenon (some statistics, etc.);

- most common forms of social exclusion.

**3.2. Tools used to minimizing or preventing the risk of social exclusion**

- description of the tool (short history of preparation, reasons of using by NGOs, etc.);

- attachments – interesting materials (scenarios, methodology materials, etc.)

**3.3. Training of professionals to work with children in the risk of social exclusion**

- specialized trainings, courses, studies, etc.

**Chapter 4. Solutions used in Italy in the scope of social exclusion prevention**

* 1. **The general description of the social exclusion phenomenon connected to the poverty or experiencing of domestic violence**

- scale of the phenomenon (some statistics, etc.);

- most common forms of social exclusion.

**4.2. Tools used to minimizing or preventing the risk of social exclusion**

- description of the tool (short history of preparation, reasons of using by NGOs, etc.);

- attachments – interesting materials (scenarios, methodology materials, etc.)

**4.3. Training of professionals to work with children in the risk of social exclusion**

- specialized trainings, courses, studies, etc.

**Chapter 5. Solutions used in Northern Ireland in the scope of social exclusion prevention**

* 1. **The general description of the social exclusion phenomenon connected to the poverty or experiencing of domestic violence**

- scale of the phenomenon (some statistics, etc.);

- most common forms of social exclusion.

**5.2. Tools used to minimizing or preventing the risk of social exclusion**

- description of the tool (short history of preparation, reasons of using by NGOs, etc.);

- attachments – interesting materials (scenarios, methodology materials, etc.)

**5.3. Training of professionals to work with children in the risk of social exclusion**

- specialized trainings, courses, studies, etc.

**Summary:**

Information about the aims and the realization of the project with conclusions, observations and ideas of the participants from different partner countries.